

Summer Reading

Summer is the perfect time to relax and read! Help your child prepare for second grade by encouraging him or her to read independently, practice oral expression by reading out loud, and by sharing and enjoying books together. Remember each student progresses at his or her own rate, acquiring skills as he or she is developmentally ready. We encourage you to spend time reading together, and it is important to have your child read independently at his or her level as much as possible. Focus on reading for fluency and expression. The summer reading list has been divided into several sections so that it can be customized to individual student needs. Here are some guidelines to help you in selecting literature for your learner.

Emergent Reader Collection:

These books are designed for students who can read most words, but sometimes need help deciphering long or difficult words. This selection is useful for helping students develop a higher rate of fluency and oral expression. Students who struggle with reading comprehension would also benefit from reading these books.

Intermediate Reader Collection

These books are designed for the more independent reader who reads with strong fluency, and is beginning to read with expression. The collection includes early chapter books and picture books with more challenging text.

Advanced Reader Collection

These books are designed for students who read independently with a high rate of fluency and expression. These selections are designed for readers who need more challenging plots, longer stories, and more advanced vocabulary. These books are also great books to read and enjoy together.

Reading Tips

Remember the main purpose of reading is to gain meaning, not just sound out words. Use these strategies to help your child become a better reader. Have fun reading together!

What to do before you read...

1. Take a "picture walk" or a "book browse" through the book. Look at the pictures, table of contents, title page, etc. and talk about what might happen in the story. Make some predictions from what you see and what you already know about events or characters in the story.
2. Help your child think out loud. Make connections to the book from your own life, other books you've read or something you know about. Successful readers rely on their prior knowledge to help them make sense of the print.
3. Examine features of the book such as the cover, the title page, the dedication page, the author's name, etc.

What to do while you read...

1. Model reading strategies such as pointing to words as you read, re-reading words/sentences to clarify meaning, summarizing or re-telling the events that occurred on a single page or in one chapter, or making predictions about what might happen next.
2. Give your child 5-10 seconds, sometimes longer to make an attempt at reading an unknown word. Instead of telling him or her the word or saying "sound it out," ask questions or make statements such as:
 - "What word would make sense here?"
 - "Go back to the beginning and try that again."
 - "Look at how the word begins. Get your mouth ready to say the word... Think what the word could be."
 - "Do you see any hidden words that you already know in this word?"
3. Look at what your child is doing well and attempting to do. Encourage your child with comments such as:
 - "Good for you! I like the way you tried to work that out."
 - "That was a good try. Yes, that word would make sense there."
 - "You are becoming a good reader. I'm proud of you!"
4. Stop at certain points of the story to talk about and reflect on what has happened, what might happen, etc. Talk about why a character did something or how the character might feel.

I'm ready for
Second Grade!



Summer
Reading
List

Reading Together

Aardema, Verna *Bringing the Rain to Kapiti Plain*
Adler, David *A Picture Book of Florence Nightingale* (or other biographies in the David Adler Biography Series)
Aesop *Aesop's Fables*
Allard, Harry *Miss Nelson is Missing*
Banks, Lynne Reid *Indian In the Cupboard Series*
Berger, M *The Whole World In Your Hands: Looking At Maps*
*Brown, Marcia *Stone Soup*
*Bunting, Eve *Fly Away Home*
Burnette, Francis Hodgson *Sara Crewe*
Byars, Betsy *Beans on the Roof*
*Cleary, Beverly *Ramona Age 8*
Davidson, Margaret *I Have A Dream: The Story of Martin Luther King*
Etra, Jonathan *Aliens for Breakfast*
*Gibbons, Gail *Sunken Treasure*
Harriet, James *Smudge the Little Lost Lamb*
*Howe, James *Pinky and Rex*
Kellogg, Steven *A Rose for Pinkerton*
Lensky, Lois *Strawberry Girl*
*Lucado, Max *You Are Special*
Harris, J.C. *Jump! The Adventures of Brer Rabbit*
Hall, L *Barry: The Bravest St. Bernard*
*Henkes, Kevin *Chrysanthemum*
MacLachlan, Patricia *Sarah Plain and Tall*
*Milne, A. A. *Winnie the Pooh books*
Mosel, Arlene *Tikki Tikki Tembo*
Myller, Rolf *How Big is a Foot*
Noble, Trinka *The Day Jimmy's Boa Ate the Wash*
Seuss, Dr. *The 500 Hats of Bartholomew Cubbins*
Silvertein, Shel *The Giving Tree*
Tada, Joni Eareckson *The Great Alphabet Fight*
Tada, Joni Eareckson *You've Got a Friend*
Williams, Margery *The Velveteen Rabbit*
Ziefert, Harriet *A New Coat For Anna*
**Enjoy other titles by this author!*

Reading Independently

Emergent Reader Collection

"An I Can Read Book" Series by Harper Trophy
Hurwitz, J *Busybody Nora*
*Lobel, Arnold *Days with Frog and Toad*
*Parish, Peggy *Teach Us, Amelia Bedelia*
*Rylant, C. *Henry and Mudge Take the Big Test*
Rylant, C. *Mr. Putter and Tabby Pour the Tea*
Rylant, C. *Poppleton and Friends*
Sharmat, M *Nate the Great*

Intermediate Reader Collection

*Adler, D *Cam Jansen and the Mystery of the Gold Coins*
*Berenstain, Stan & Jan *The Berenstain Bears: Accept No Substitutes*
Christopher, Matt *Man Out At First*
*Cole, Joanna *Magic School Bus On the Ocean Floor*
Giff, P. *Kids at the Polk Street School series*
Kline, Suzy *Horrible Harry*
Prelutsky, Jack *New Kid On the Block*
*Ray, H.A. *Curious George Rides a Bike*
Sobol, Donald J. *Encyclopedia Brown Series*

Advanced Reader Collection

Blume, Judy *Freckle Juice*
*Brown, Jeff *Flat Stanley*
*Cleary, Beverly *Ralph S. Mouse*
Howe, Debra & James *Bunnacula*
*Osborne, M. *Magic Tree House Series*
Smith, Robert Kimmel *Chocolate Fever*
Peterson, John *The Littles*
*MacDonald, Betty *Mrs. Piggle Wiggle*

Caldecott Award Books

*Bemelmans *Madelines Rescue*
Burton *The Little House*
*Cooney, Barbara *Miss Rumphius*
D'Aulaire *Abraham Lincoln*
Field *Prayer for a Child*
*Ezra-Keats, Jack *The Snowy Day*
*McCloskey, Robert *Make Way for Ducklings*
Rathman *Officer Buckle and Gloria*
Say, Alan *Grandfather's Journey*
*Sendak, Maurice *Where the Wild Things Are*
Steig, W. *Sylvester and the Magic Pebble*
Spier *Noah's Ark*
Udry *A Tree in Nice*
Yolen, J. *Owl Moon*

Bluebonnet Winners

Bonnars, Susan *The Silver Balloon*
Corpi, Lucha *Where Fireflies Dance*
Cullen, Lynn *The Mightiest Heart*
*dePaola, Tomie *26 Fairmont Avenue*
Fleischman, Paul *Weslandia*

Recommended Authors

Jan Brett
Eric Carle
Tommie dePaola
Lois Ehlert
Gail Gibbons
Kevin Henkes
Ezra Jack Keats
Leo Lionni
Cynthia Rylant
Arnold Lobel
Judith Viorst